



El Camino College

COURSE OUTLINE OF RECORD - Approved

I. GENERAL COURSE INFORMATION

Subject and Number: Communication Studies 290ABCD
Descriptive Title: Forensics - Winter Events

Course Disciplines: Communication Studies(Speech Communications)

Division: Fine Arts

Catalog Description: This course provides training for and participation in winter forensics events at winter intercollegiate speech competitions. Students receive instruction and direction for the preparation, creation, and delivery of various speech, debate, and performance styles offered at winter forensics competitions. All students will compete in winter intercollegiate forensics competitions.

Conditions of Enrollment: Enrollment Limitation

Audition

Speech

Recommended Preparation

Communication Studies 293ABCD

Course Length: Full Term Other (Specify number of weeks):
Hours Lecture: hours per week TBA
Hours Laboratory: 3.00 hours per week TBA
Course Units: 1.00

Grading Method: Letter
Credit Status: Associate Degree Credit

Transfer CSU: Effective Date: 4/21/2003
Transfer UC: No

General Education:

El Camino College: _____

CSU GE: _____

IGETC: _____

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

1. **SLO #1 Competitiveness at the Junior-Division Level**
 Upon completion of the course, students should be able to demonstrate competitiveness, at the junior-division level, in one or more Forensics event.

2. **SLO #2 Evaluate Research and Evidence**
 Upon completion of the course, students should be able to gather, classify, and evaluate research and evidence to support and defend claims.

3. SLO #3 Advanced Oral Communication Competence
Upon completion of the course, students should be able to demonstrate advanced oral communication competence in Forensics events.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Identify and evaluate topics appropriate for competitive debate.
Oral exams
2. Demonstrate delivery techniques appropriate for competitive debate.
Presentation
3. Analyze the construction of limited-preparation events and platform events.
Oral exams
4. Analyze the construction of oral interpretation events.
Performance exams
5. Revise events based on coaches' and judges' critiques.
Class Performance
6. Demonstrate behavior and discipline consistent with the rules and regulations of individual competition.
Performance exams

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lab	14	I	PREPARATION FOR WINTER COMPETITION A. Review of Topics/Material B. Evaluation of Cases and Scripts C. Practice of Delivery
Lab	40	II	TOURNAMENT PREPARATION AND COMPETITION A. Review of Tournament Etiquette/Procedures B. Participation in Intercollegiate Competition
Total Lecture Hours		0	
Total Laboratory Hours		54	
Total Hours		54	

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

- Other -
- Oral arguments and written exams

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

- Critique a debate case that supports increased United States military involvement in the Middle East. Use popular media sources to research your case.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. Evaluate persuasive speech on a controversial topic such as prohibiting solitary confinement for juveniles.

2. Describe the components that make up a successful impromptu speech.

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

- Other exams
- Class Performance

V. INSTRUCTIONAL METHODS

- Lecture
- Other (please specify)
coaching

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

- Study
- Skill practice
- Required reading
- Problem solving activities
- Written work
- Observation of or participation in an activity related to course content
- Course is lab only - minimum required hours satisfied by scheduled lab time and estimated student hours outside of class per week is zero.

Estimated Independent Study Hours per Week: 0

VII. TEXTS AND MATERIALS

- A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS**
Chris Jeub. Jeub's Guide to Speech and Debate. 5th ed. Monument, 2013.
- B. ALTERNATIVE TEXTBOOKS**
- C. REQUIRED SUPPLEMENTARY READINGS**
Forensics Team Handbook, and current events periodicals
- D. OTHER REQUIRED MATERIALS**

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification
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B. Requisite Skills

Requisite Skills

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
Course Recommended Preparation Communication Studies-293ABCD	

D. Recommended Skills

Recommended Skills
Perform forensic events at higher than the Novice Division level. COMS 293ABCD - Perform forensic events at higher than the Novice Division level.

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact
Audition Speech	

Course created by Marck Crossman on 09/01/2002.

BOARD APPROVAL DATE: 04/21/2003

LAST BOARD APPROVAL DATE: 01/20/2016

Last Reviewed and/or Revised by Jason Davidson on 09/23/2015

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